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| **GOAL 1: Increase teachers’ knowledge in traditional early American History/Civics content with exposure and in-depth study provided through Presidential Academies presented by National Council for History Education activities providing rich American History/Civics content and student-centered teaching strategies.** |
| **OBJECTIVE 1:**   * 1. 80% of participating teachers will experience through professional development a minimum of three engaging American History teaching methodologies (character interpretation, critical analysis of political cartoons, media search) per semester during each year of the project through face-to-face and web-based learning sessions.   2. Each year of the project, teachers who have completed 80% of professional development hours will demonstrate an increase in content knowledge as measured by a pre/post test of AP/NAEP US History Exam in American History. (Yr. 1 – 10%, Yr. 2 – 15%, Yr. 3 – 20%)   3. By July in each year of the project, 80% of participating teachers will disseminate content knowledge to other teachers through self-reporting and teacher surveys via the use of web-based testing measures imported to a database for analysis. |
| **OUTCOMES:**  In each year of the ASPIRE grant,   * Collegium of teachers will meet for bi-monthly historical Presidential Academy sessions. * Collegium will meet each summer for a five-day Summer Presidential Academy sponsored through the National Council for History Education (NCHE) and will meet for a four-day Summer Experiential Immersion Presidential Academy sponsored through NCHE. * Collegium will receive training on best practices and new techniques from American History and Civics experts. * Teachers will participate in web-based learning sessions through blended-learning opportunities. |

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| **GOAL 2: Increase student achievement in American History/Civics.** |
| **OBJECTIVE 2:**  2.1 80% of surveyed students (grades 6-12) will show an increase in student interest in learning American History and Civics as  measured by annual pre/post student surveys.  2.2 Student achievement in American History and Civics for students of participating teachers will increase yearly on NAEP  released items. (Yr. 1 – 10%, Yr. 2 – 15%, Yr. 3 – 20%)  2.3 Student achievement in American History and Civics for students of participating teachers will increase yearly on KCCT and  EOC Assessments. (Yr. 1 – 10%, Yr. 2 – 15%, Yr. 3 – 20%) |
| **OUTCOMES:**  In each year of the grant,   * Students will participate in Congressional Academies offered through EKU. * Students will improve academic knowledge and retention of American History and Civics by participation in KYA, KUNA, and National History Day Projects. * Students will complete capstone projects to provide efforts for College and Career Ready opportunities. * Interactions of students engaged in standards-based lessons as noted on teacher evaluation of lesson under “How Student Achievement was Affected.” * Student Interest Inventory * Student increase in content knowledge. |

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| **GOAL 3: Cultivate partnerships for collaboration among teachers and academic historians.** |
| **OBJECTIVES:**  3.1 By July 1 of each year of the proposal, 85% of A.S.P.I.R.E. teacher participants will complete 80% or more of the total hours  of professional development offered.  3.2 Each year of the project, 100% of trainings will have academic Historians to train teachers on the challenges of studying  history through active/constructive learning, development of standards-based lessons using primary source documents  and related readings, as demonstrated in course syllabi, and through use of online web-based resources to find primary  source documents and blended-learning opportunities. |
| **OUTCOMES:**  In each year of the grant:   * Collegium of teachers will participate in a minimum of 80% of PD offered * 100% of participants in the Presidential Academy sessions will develop standard based lessons in a web format such as Google Documents to disseminate knowledge to others in each project year in collaboration with partners. * 100% of academic historians will incorporate teaching strategies, related readings, inquiry based discussions concerning the content and context of the given theme as evidenced on course syllabus. |

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| **GOAL 4: Infuse Presidential Academy Professional Learning Community (PLC) Into School Culture.** |
| **OBJECTIVES:**  4.1 100% of all participants will be exposed to the innovative strategies for teaching American history developed during the  project as evidenced meeting agendas.  4.2 By July each year of the proposal, 90% of participating teachers will engage in peer coaching, peer mentoring and/or peer  instruction to minimum of one time during each semester to analyze student data to guide curriculum changes. |
| **OUTCOMES:**  In each year of the grant:   * Individual teachers along with members of the Advisory Council will meet with the ASPIREsuperintendents to   present aspects of the project   * Participating teachers will complete observations to ensure that every student is taught by a highly effective teacher led by an effective teacher. |

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| **GOAL 5: Principals will receive more content knowledge and instructional insight for observing American History and Civics lessons.** |
| **OBJECTIVES:**  5.1 By July each year of the project, 100% of participating administrators will collect a variety of types of data reflecting student  learning to guide goal development.  5.2 By July each year of the proposal, 90% of participating administrators will demonstrate knowledge of current research and  best practice.  5.3 By July each year of the proposal, 85% of participating administrators will work with teachers in the development of an  action plan to accomplish goals. |
| OUTCOMES:  In each year of the grant:   * Principals will use districts’ approved evaluations to measure effective teaching. * Principals will participate with teachers in some Academy sessions and will work with Thomas Guskey on grading, evaluation and creating high- quality professional development. |